

Gray Matter Correlates of Mathematical Fluency in Children

Jongjin Kim, Brian Rivera, Mona Anchan, & Firat Soylu

Department of Educational Psychology
College of Education
The University of Alabama

THE UNIVERSITY OF
ALABAMA | College of
Education

Introduction

We conducted a voxel-based morphometry (VBM) analysis on data from 132 children to assess correlation between GMV and performance in the Woodcock-Johnson III math fluency sub-scale.

Arithmetic skill

- Crucial for academic achievement
- Only a few brain structural imaging studies have investigated the relation between gray matter volume (GMV) and arithmetic skill

Gray matter volume (GMV)

- GMV in the intraparietal sulcus (IPS) has been shown to be positively correlated with individual differences in arithmetic scores (Li et al., 2013; Price et al., 2016).

Methods

We used a recently published neuroimaging dataset (Suarez-Pellicioni et al., 2019)

- T1-weighted anatomical scan from 132 typically developing children (62 male, 70 female)
- age: 8-15; mean = 11.3, sd = 1.46

WJ-III (Woodcock-Johnson III)

- Assesses achievement on simple math calculations
- Average Math Fluency score
- $M = 94.39$, $sd = 15.92$

Processing

- Image segmentation was conducted in Computational Anatomy Toolbox (CAT) for Statistical Parametric Mapping (SPM 12).
- All structural images were realigned and segmented into GMV, WMV, and CSF.
- Regression analysis was conducted between whole-brain GMV and standardized math performance as the covariate of interest; age, sex, and total intracranial volume were included as covariates of non-interest.
- An absolute threshold mask of 0.1 was used to exclude voxels pertaining to subcortical structures and cerebellum.
- 3dClustSim was used to calculate the whole brain cluster threshold that would be appropriate to control for type I errors for an uncorrected $p < .001$, which corresponds to a $p < .05$ corrected.
- Results were visualized using xjView.

Results

Significant temporal clusters

- **Right fusiform gyrus** (# of voxels = 224, peak MNI: 30 3 -51) (**Figure 1a**)
 - Previous number studies associated bilateral fusiform function with processing Arabic numerals (Ischebeck et al., 2007; Dehaene & Cohen, 1997)
 - In previous studies right fusiform activation was associated with visuospatial working memory (Rosenber-Lee et al., 2013)
- **Left middle temporal gyrus** (# of voxels = 152, peak MNI: -71 -36 -15) (**Figure 1b**)
 - In previous arithmetic processing studies MTG activation was associated with verbal processing during arithmetic fact retrieval (Ischebeck et al., 2007; Prado et al., 2011).
- **Left inferior temporal gyrus** (# of voxels = 298, peak MNI: -60 -51 -12) (**Figure 1c**)
 - Like left MTG, left ITG was associated with retrieval tasks and trained performance in previous arithmetic studies (Delazer et al., 2003; Pospoel et al., 2017).
 - Found to be more activated when processing Arabic numerals compared to letters (Grotheer et al., 2016) & more active for expert mathematicians when reading mathematical formulas compared to non-experts (Amalric & Dehaene, 2016).
 - GMV in bilateral ITG was found to be higher for musicians, possibly related to ventral visual pathway (Gaser & Schlaug, 2003).
- We conducted further group-analysis, comparing males with females, and low- and high-performers (math fluency) and did not find any group differences.
- Previous studies reported intraparietal sulcus (IPS) (Li et al., 2013; Price et al., 2016) GMV correlating with mathematical performance. The whole-brain analysis, as well as an ROI analysis, using a parietal implicit mask, did not show any significant parietal clusters.

Conclusion

- Right fusiform gyrus, left middle temporal gyrus, and the left inferior temporal gyrus had been previously implicated in functional studies of arithmetic operations.
- The regions found seem to suggest GMV correlations for math fluency, with regions associated with retrieval, semantic memory access, Arabic numeral processing, and ventral visual pathway.
- No group effects for gender and math fluency performance.
- Unlike previous studies, no GMV correlation in left or right IPS.

Future Directions

- Connectivity study linking structural and functional neural correlates
- Age-related analysis of GMV and WMV at two different time points to determine the developmental maturation of areas involved in number processing.

References

- Amalric, M., & Dehaene, S. (2016). Origins of the brain networks for advanced mathematics in expert mathematicians. *Proc Natl Acad Sci U S A*, 113(18), 4909–4917.
- Ashkenazi, S., Rosenberg-Lee, M., Metcalfe, A. W. S., Swigart, A. G., & Menon, V. (2013). Visuo-spatial working memory is an important source of domain-general vulnerability in the development of arithmetic cognition. *Neuropsychologia*, 51(11), 2305–2317.
- Gaser, C., & Schlaug, G. (2003). Brain structures differ between musicians and non-musicians. *The Journal of Neuroscience*, 23(27), 9240–9245.
- Grotheer, M., Herrmann, K.H., Kovacs, G. (2016) Neuroimaging Evidence of a Bilateral Representation for Visually Presented Numbers. *J Neurosci* 36(1):88–97. 17
- Ischebeck, A., Zamarian, L., Egger, K., Schocke, M., & Delazer, M. (2007). Imaging early practice effects in arithmetic. *NeuroImage*, 36(3), 993–1003.
- Li, Y., Hu, Y., Wang, Y., Weng, J., & Chen, F. (2013). Individual structural differences in left inferior parietal area are associated with schoolchildrens' arithmetic scores. *Frontiers in Human Neuroscience*, 7(December), 1–9.
- Prado, J., Mutreja, R., Zhang, H., Mehta, R., Desroches, A. S., Minas, J. E., & Booth, J. R. (2011). Distinct representations of subtraction and multiplication in the neural systems for numerosity and language. *Human Brain Mapping*, 32(11), 1932–1947.
- Price, G. R., Wilkey, E. D., Yeo, D. J., & Cutting, L. E. (2016). The relation between 1st grade grey matter volume and 2nd grade math competence. *NeuroImage*, 124, 232–237.
- Pospoel, B., Peters, L., Vandermosten, M., & De Smedt, B. (2017). Strategy over operation: neural activation in subtraction and multiplication during fact retrieval and procedural strategy use in children. *Human Brain Mapping*, 38(9), 4657–4670.
- Suárez-Pellicioni, M., Lytle, M., Younger, J. & Booth, J. R. *OpenNeuro* <https://doi.org/10.18112/openneuro.ds001486.v1.1.0> (2018).
- Suárez-Pellicioni, M., Lytle, M., Younger, J. W., & Booth, J. R. (2019). A longitudinal neuroimaging dataset on arithmetic processing in school children. *Scientific Data*, 6, 1–14.
- Woodcock, R.W., Mather, N., & Schrank, F.A. (2004). Woodcock-Johnson III. Rolling Meadows, IL: Riverside Publishing.

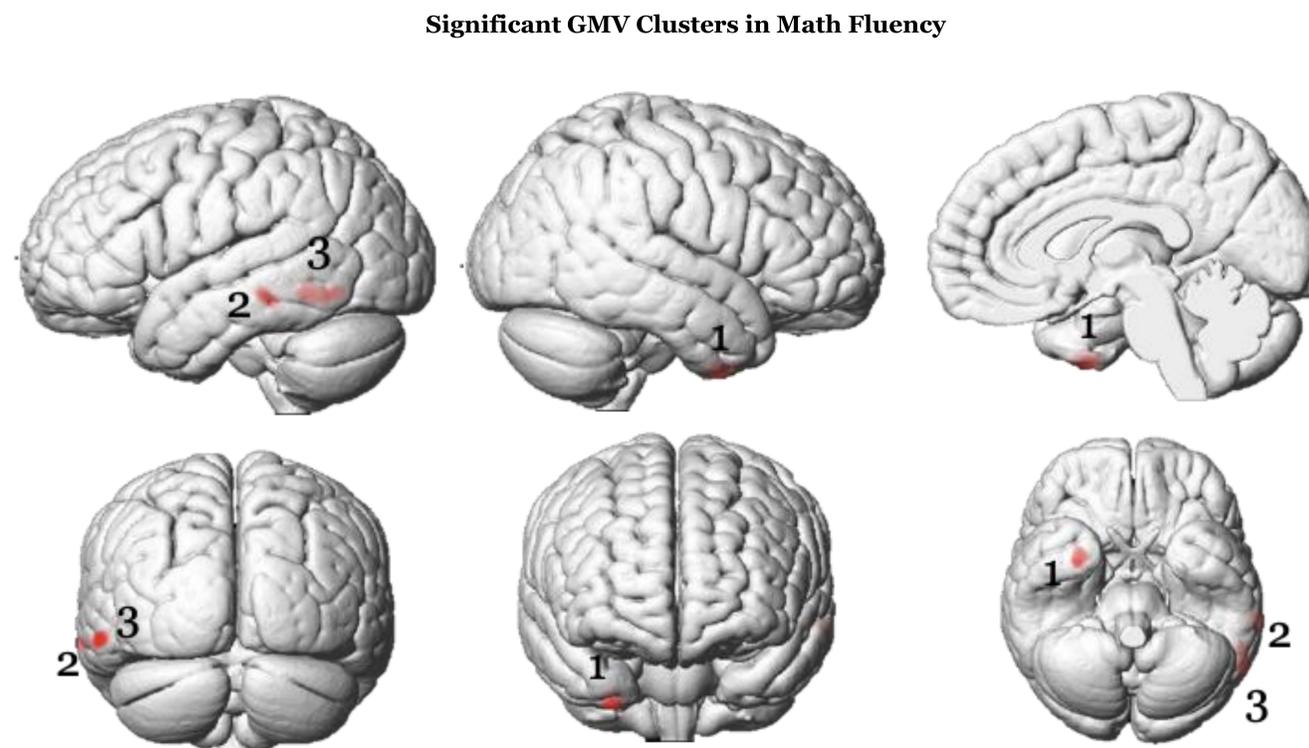


Figure 1. (a) Cluster 1: right fusiform gyrus, (b) Cluster 2: left middle temporal gyrus, and (c) Cluster 3: left inferior temporal gyrus.